

FOUNDATION PROGRAM, DHOFAR UNIVERSITY
LEVEL TWO (102B) STUDY PLAN – LISTENING AND SPEAKING
TERM ONE, FALL 2016 – 2017 COURSE BOOK: UNLOCK A2

WEEK	UNIT	VIDEO	LISTENING	VOCABULARY	GRAMMAR	CRITICAL THINKING	SPEAKING
Week 1 4 – 8 Sept	Introduction to the Course						
Week 2 11-15 Sept	Eid Al Adha Holidays						
Week 3 18- 22 Sept	1. Places	Living in Alaska	Key listening skill: Predicting content using visuals Listening for main ideas Listening for details Understanding key vocabulary Distinguishing fact from opinion L: 1, 2, 3, 5, 6, 8, 9, 11, 12	Vocabulary for places We live and work (e.g. pedestrian area, bus stop, cottage)	Review of the past simple	Plan a presentation Organize information for a presentation. Pronunciation for speaking Connected speech	Preparation for speaking Vocabulary to use: Pos: modern, hospitals, university, Neg: polluted, noisy Speaking task Create a presentation about a place. Give factual information. Speak about the positives and negatives of any place you like. S: 1, 2, 3, 4, 7
Week 4 25- 29 Sept	2. Festivals and Celebrations	A Chinese New Year	Key Listening Skill: Understanding key vocabulary Predicting content using visuals 2 Listening for main ideas Listening for examples Recognizing examples Pronunciation for Listening: Stressed words in connected speech L: 1, 2, 3, 5, 6, 7, 8, 9, 11, 12	Collocations (e.g. go to a concert, take a photograph, have a nice time)	Review of Present tense question forms	Use a table to organize ideas Make suggestions	Preparation for speaking Plan: vocabulary to use: festival, celebration, shopping, visit, family meal, dishes Speaking Task Describe a festival or a traditional family event (for example weddings, birthdays) in your country. S: 1, 2, 3, 4, 7
Week 5 2- 6 Oct	3. School and Education	Education around the world	Key listening skill Understanding key vocabulary Using visual clues to listen Activating your knowledge Listening for detail Pronunciation for listening Word stress Understanding intonation L: 1, 2, 3, 5, 6, 7, 8, 9, 11, 12	Collocations about learning Review of prepositional phrases	Basic verb patterns	Use an idea wheel to categorize vocabulary Offer opinions, agree and disagree	Preparation for speaking Use of verbs in third person on Education: studies, goes, has classes, learns Speaking task Describe the education of any famous footballer or any of your family members.

							Formative assessment 1 (portfolio) S: 1, 2, 3, 4, 7
Week 6 9-13 Oct	4. The Internet and Technology	Virtual reality	Key Listening skill Understanding key vocabulary Listening for main ideas, reasons, additional details Pronunciation for listening Consonant sounds L: 1, 2, 3, 5, 6, 8, 9, 11, 12	Technology	Can/ be able to	Categorize advantages and disadvantages to hold a debate	Preparation for Speaking Vocabulary for technology – Apps, download, files, search, Videos, music Speaking task Speak about the advantages and disadvantages of mobile phones or any other technological device. S: 1, 2, 3, 4, 5, 7
Week 7 16-20 Oct	5. Language and Communication	Languages in South America	Key Listening skill Understanding key Vocabulary Using knowledge to predict Listening for genre, main ideas, instructions Pronunciation for listening Sounding positive Consonant sounds: silent /l/ L: 1, 2, 3, 4, 5, 6, 8, 9, 10, 11, 12	Communication	Imperative clauses Verb patterns	Use flow chart to give instructions Sequence instructions Sequencing words to organize instructions	PREPARATION FOR SPEAKING Vocabulary to use: first, then, next, after that, finally Speaking task Plan and give a set of instructions S: 1, 2, 3, 4, 7, 8 Formative assessment 2 (portfolio) L3, L4, L6
Week 8 23-27 Oct	Revision & Mid-Term Assessment						
Week 9 30 Oct- 3 Nov	6. Weather and Climate	Rain and the water cycle	Key listening skill Understanding key vocabulary Predicting ideas from research Recognizing mood Pronunciation for listening Vowel sounds Sounding interested L: 1, 2, 3, 5, 6,7, 8, 9, 11, 12	Verb collocations	Review of future forms	Use a consequence map Linking words to explain cause and consequence Create, complete and present a survey	Preparation for speaking Vocabulary to use: language for graphs- increase, , fall, decrease, reach, maximum, minimum, rainfall, temperature Speaking task Describe the weather in your country and how it affects your mood S: 1, 2, 3, 4, 6, 7 Formative assessment 3 (portfolio) L3, L4, L6

Week 10 6-10 Nov	7. Sports and Competition	The Palio horse race	Key listening skill Understanding key vocabulary Listening for bias, corrections Pronunciation for Listening Elision and weak forms Making corrections L: 1, 2, 3, 5, 6, 8, 9, 11, 12	Vocabulary for sport (<i>e.g. golf, gloves, rink</i>) Adverbs	Review of Present perfect	Use idea rakes Phrases to talk about advantages and disadvantages, to explain that you don't understand and ask for further explanation	Preparation for speaking Vocabulary to use: team, goals, points, players, match, competition Speaking task Describe how you play a particular sport (for example, tennis or volleyball). S: 1, 2, 3, 4, 7
Week 11 13- 17 Nov	8. Business	South African Cape fishermen	Key Listening skill Understanding key vocabulary Recognizing numbers Listening for reaction Pronunciation for listening Pronouncing numbers L: 1, 2, 3, 5, 6, 8, 9, 11, 12	Multi-word verbs	Review of comparatives	Use cluster diagrams Phrases to give advice Timeline	Preparation for speaking Vocabulary to use: founded by, developed, profit, employs, employees, - using timeline Speaking task Speak about any business you know. S: 1, 2, 3, 4, 5, 7
Week 12 20-24 Nov	9 People	Internet investors	Key Listening skill Understanding key vocabulary Listening for attitude Listening for detail Predicting content using visuals Pronunciation for listening Showing enthusiasm L: 1, 2, 3, 5, 6, 8, 9, 11, 12	-ed and -ing adjectives	Suffixes (Portfolio)	Use description wheels phrases and questions to talk about the appearance and functions of objects National Day Holidays	Preparation for speaking Vocabulary to use: Material-plastic, wood used for, number of parts, how it is used, -what is good, what are the problems Speaking task Describe an object. Talk about what it looks like and its functions. Consider its advantages and disadvantages. S: 1, 2, 3, 4, 7 Formative assessment 4 (portfolio)
National Day Holidays (Tentative)							
Week 13 27Nov-1Dec	Continuation of U9						
Week 14 4Dec-8Dec	Last Day of Classes and Final Exams						

Learning Outcomes

Speaking:

- S1:** Speak in simple, complete and correct sentences
- S2:** Make simple statements and questions in the present, past, or future tenses related to basic needs and common activities, using previously learned phrases or simple sentences
- S3:** Participate in face-to-face conversations on familiar topics such as personal and current local events
- S4:** Communicate using vocabulary for personal, social, and academic purposes
- S5:** Share information about past experiences
- S6:** Paraphrase information from a written or a spoken text or from graphically presented data.
- S7:** Prepare and deliver a talk of at least 2 minutes
- S8:** Give instructions and make requests

Listening:

- L1:** Identify the main point in short, clear, simple messages and announcements
- L2:** Activate schema with visual or textual clues to predict content
- L3:** Identify essential information relating to familiar/everyday topics using a variety of appropriate resources (e.g. media and/or face-to-face conversations)
- L4:** Differentiate between the use of formal and informal language (**Portfolio**)
- L5:** Recognize signpost phrases
- L6:** Distinguish between statements and questions (**Portfolio**)
- L7:** Identify important information by word stress
- L8:** State in their own words essential information from very short recorded passages dealing with familiar everyday matters
- L9:** Take notes and respond to questions about the topic, main idea, from a brief listening (e.g. lecture, news broadcast)
- L10:** Follow spoken instructions in order to carry out a task with a number of stages
- L11:** Listen to a conversation between two or more speakers and be able to answer questions in relation to context, relationship between speakers, register (e.g. formal or informal) (**Portfolio**)
- L12:** Listen for main idea

Vision, Mission, and Values

Vision

The Foundation Program aspires to occupy a distinctive position amongst the Sultanate's GFPs by imparting quality education.

Mission

The Foundation Program strives to equip students with quality, outcome-based education in a rich teacher-learner environment conducive to academic excellence and life-long learning.

Values

- Academic excellence
- Individual responsibility
- Continuous improvement
- Active citizenship
- Life-long learning

□ رؤية البرنامج :

يتطلع البرنامج التأسيسي إلى احتلال مكانة مرموقة بين البرامج التأسيسية في السلطنة من خلال توفير تعليم ذي جودة عالية

□ رسالة البرنامج :

يسعى البرنامج التأسيسي لتزويد الطلبة بتعليم ذي جودة عالية يستند الى معايير المخرجات التعليمية في بيئة تشجع على التميز و التعلم المستمر.

□ قيم البرنامج :

- التميز الأكاديمي
- تحمل المسؤولية الفردية
- تحسين القدرات الذاتية باستمرار
- المواطنة الفاعلة
- التعلم المستمر